

EDUCATIONAL EXAMINERS BOARD[282]

Adopted and Filed

Pursuant to the authority of Iowa Code section 272.2, the Board of Educational Examiners hereby amends Chapter 27, "Issuance of Professional Service Licenses," Iowa Administrative Code.

This amendment updates language in the requirements for the director of special education (AEA) and deletes the word "teaching" from the support option in order to allow professional service experience.

Notice of Intended Action was published in the Iowa Administrative Bulletin on June 2, 2010, as **ARC 8831B**. A public hearing on the amendment was held on Wednesday, June 23, 2010. No one attended the public hearing, and no written comments were received. This amendment is identical to that published under Notice.

This amendment is intended to implement Iowa Code chapter 272.

This amendment will become effective October 13, 2010.

The following amendment is adopted.

Amend subrule 27.3(6) as follows:

27.3(6) *Director of special education of an area education agency.*

a. No change.

b. *Program requirements.*

(1) No change.

(2) Endorsement. An applicant must hold or meet the requirements for one of the following:

1. PK-12 principal and PK-12 supervisor of special education (see rule 282—18.9(272));

2. Supervisor of special education—instructional (see rule 282—15.5(272));

3. ~~Supervisor of special education—support~~ Professional service administrator (see rule 282—
15.8(272) subrule 27.3(5)); or

4. A letter of authorization for special education supervisor issued prior to October 1, 1988.

(3) to (5) No change.

c. *Other.*

(1) No change.

(2) Option 2: Support. An applicant must meet the practitioner licensure requirements for one of the following endorsements and have three years of ~~teaching~~ experience as a:

1. School audiologist;

2. School psychologist;

3. School social worker; or

4. Speech-language pathologist.

[Filed 8/20/10, effective 10/13/10]

[Published 9/8/10]

EDITOR'S NOTE: For replacement pages for IAC, see IAC Supplement 9/8/10.